McHenry Western Lake County EMS Airway Skills Performance Record Drug Assisted Intubation

Name:	Date:		
Performance Standard	Performs without Coaching	Performs with Coaching	Needs additional practice
 Dons appropriate PPE: gloves, goggles, and face mask 			
 Prepares the patient: Informs the patient what they are about to do. Keeps telling them each step of the process as it is done. 			
Places patient's head in sniffing position (Non trauma patient)Maintains In-line stabilization (Trauma patient)			
 Accesses Sp02 on room air if available 			İ
 Pre-oxygenates for -3 minutes Breathing at RR 8 or greater: O2 12-15 L/NRM to avoid gastric distention RR>8 or shallow: O2 15L/BVM at 10 BPM 9asthma 6-8) 			
 Applies cardiac monitor Prepares ETCO2 Establishes/confirms patent IV access 			
 Assesses patient for mobility of the mandible, loose teeth or foreign body 			
Prepares equipment			ı
 Prepares suction equipment; suctions as necessary 			İ
Selects appropriate size TT tube			
Prepares intubation equipment with King Vision supplies			ı
 Maintain O2 with 6l/cannula during procedure 			
Pre-medicates if applicable			ı
 Gag present; Benzocaine spray to posterior pharynx (1-2 second spray, 30 seconds apart X 2)** 			
Pain Management-if needed- Fentanyl per standard dosing			
Sedation: Allow for clinical response before intubating			ı
• ETOMIDATE 0.5 mg/kg IVP to max of 40mg OR			ı
 KETAMINE (preferred in asthma) 2mg/kg slow IVP over 1 minute or 4mg/kg IM 			İ
Perform King Vision Intubation per procedure			1
Assist ventilations at 10 breaths per minute			ı
Confirm tube placement and monitor ETCO2			ı
Inflate TT cuff and secure TT Tube with commercial holder			ı
Post –Intubation Sedation			
 If SPB ≥ 90 (MAP≥ 65) MIDAZOLAM 2MG slow IVP/IN 			1
increments every 2minutes as needed to 20mg max			
Scoring: All items must be answered or performed correctly in order for the student to pass the			

station. Any errors or omissions of these items will require a retest.

() Proficient: Provider can sequence, perform and complete performance standards independently with expertise and without any error of omission.

() Competent: Satisfactory performance, minimal coaching needed

() Practice evolving/not yet competent: Could not perform in correct sequence with/without prompts or critical errors Recommend additional practice.-RETEST Required

Evaluator: