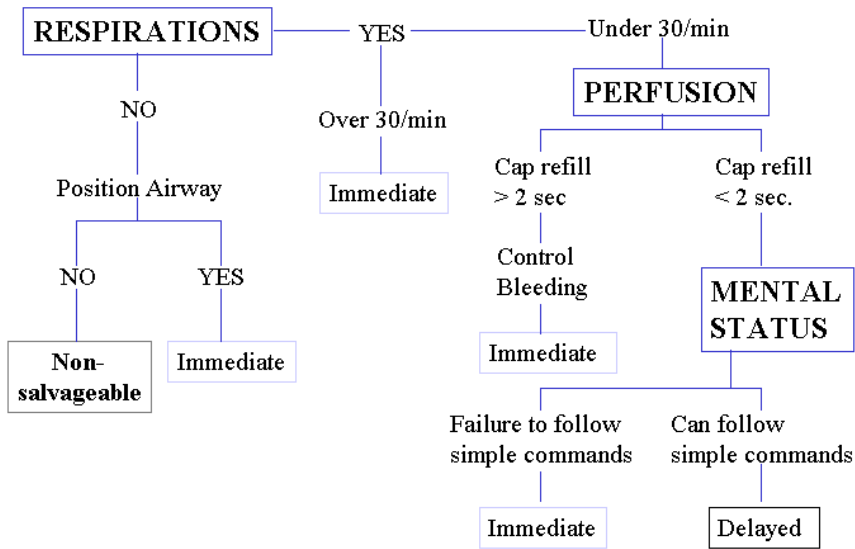


# The START and JumpSTART MCI Triage Tools



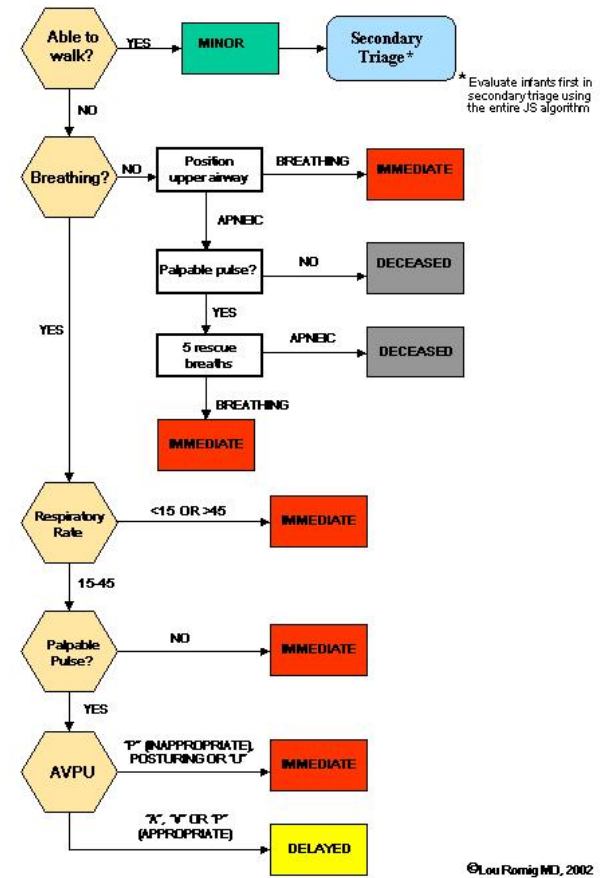
Photo courtesy of Miami Dade Fire Rescue

# START Triage



Used with permission, Newport Beach Fire and Marine Dept.

# JumpSTART Pediatric MCI Triage®



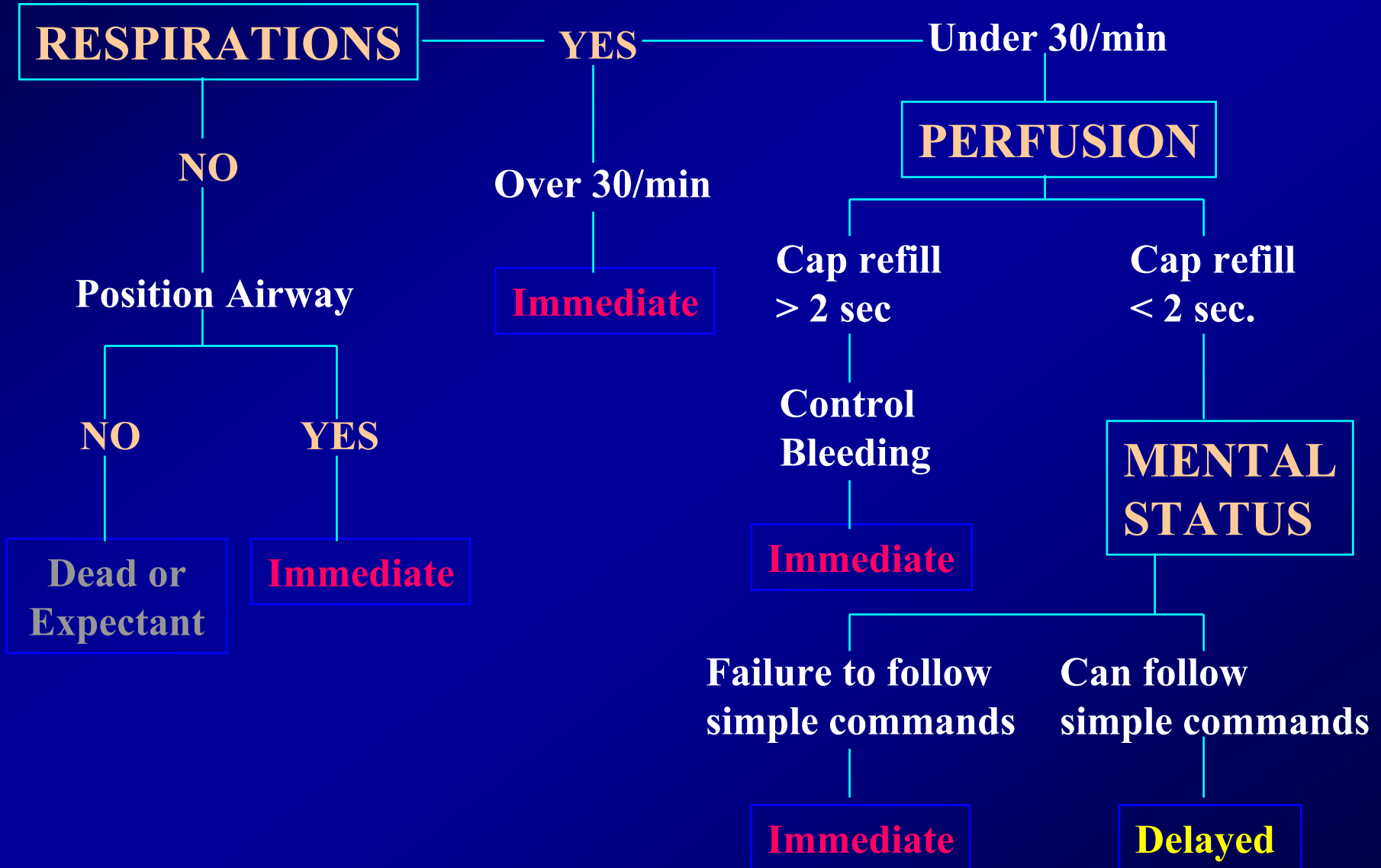
©Lou Romig MD, 2002

Used with permission, Lou E. Romig MD

# START

- **Simple Triage And Rapid Treatment**
- **Developed jointly by Newport Beach (CA) Fire and Marine Dept. and Hoag Hospital**
- **Gold standard for field adult multiple casualty (MCI) triage in the US and numerous countries around the world**
- **Utilizes the standard four triage categories**
- **Used for primary triage**
- ***www.start-triage.com* – materials available for purchase**

# START Triage



# **START: Step 1**

**Triage officer announces that all patients that can walk should get up and walk to a designated area for eventual secondary triage.**

**All ambulatory patients are initially tagged as **Green**.**

# START: Step 2

- Triage officer assesses patients in the order in which they are encountered
- Assess for presence or absence of spontaneous respirations
- If breathing, move to Step 3
- If apneic, open airway
- If patient remains apneic, tag as **Black**
- If patient starts breathing, tag as **Red**

# START: Step 3

- Assess respiratory rate
- If  $\leq 30$ , proceed to Step 4
- If  $> 30$ , tag patient as **Red**

# START: Step 4

- **Assess capillary refill**
- **If  $\leq 2$  seconds, move to Step 5**
- **If  $> 2$  seconds, tag as **Red****



# START: Step 5

- **Assess mental status**
- **If able to obey commands, tag as **Yellow****
- **If unable to obey commands, tag as **Red****

# Mnemonic

**R**

**P**

**M**

**30**

**2**

**Can do**

**The physiology of adults and children are not the same.**



**Primary MCI triage is based on physiology...**

# **START:**

## **Potential Problems with Children**

- **An apneic child is more likely to have a primary respiratory problem than an adult. Perfusion may be maintained for a short time and the child may be salvageable.**
- **RR +/- 30 may either over-triage or under-triage a child, depending on age .**

# **START:**

## **Potential Problems with Children**

- **Capillary refill may not adequately reflect peripheral hemodynamic status in a cool environment.**
- **Obeying commands may not be an appropriate gauge of mental status for younger children.**

# Why do we need a pediatric tool?

**Pediatric  
multicasualty triage  
may be  
affected by the  
emotional state of  
triage officers.**



# Why do we need a pediatric tool?

To optimize triage effectiveness to benefit *all* victims, not just children.



# JumpSTART Pediatric MCI Triage

- **Developed by Lou Romig MD, a pediatric emergency/EMS physician**
- **Now in widespread use throughout the US and Canada**
- **Being taught in numerous countries around the world**
- **Incorporated into national-level courses and EMS/disaster textbooks**
- ***www.jumpstarttriage.com* – all materials available for download at no charge**



# JumpSTART: Age

- **Initially ages 1-8 years chosen**
- **Less than one year of age is less likely to be ambulatory.**
- **The pertinent pediatric physiology (specifically, the airway) approaches that of adults by approximately eight years of age.**

**BUT...**

**I'm 10!**



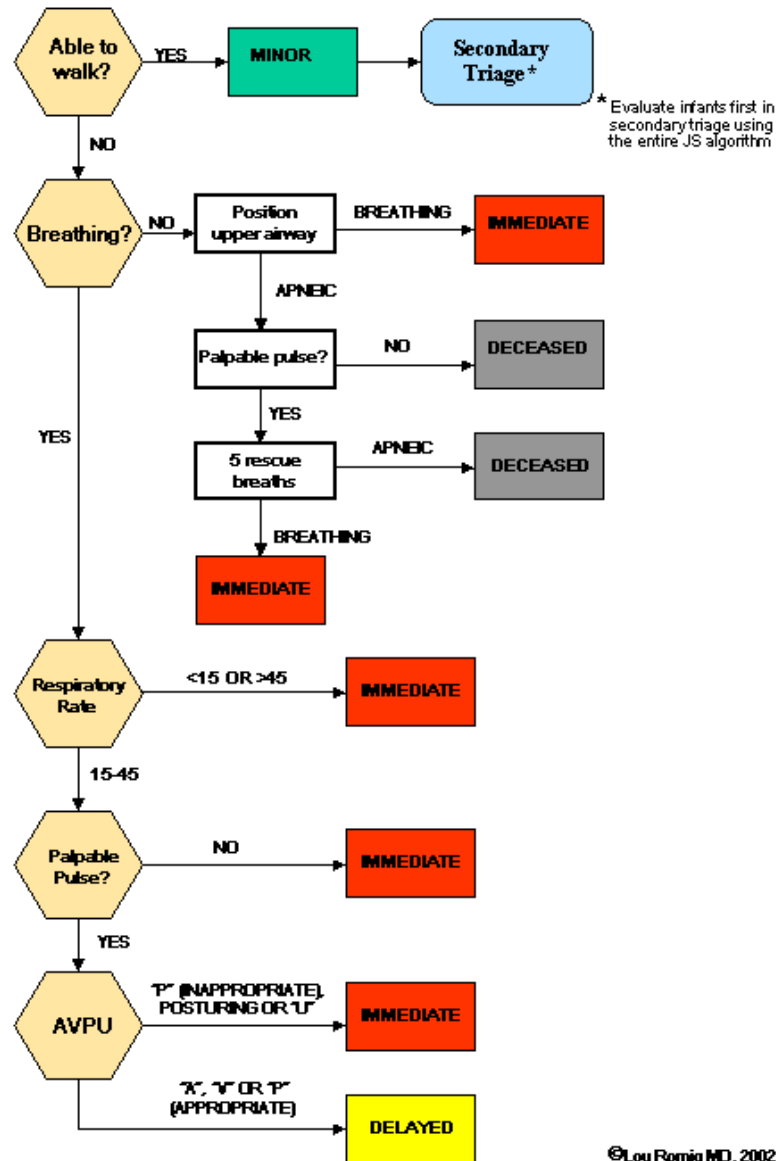
# JumpSTART: Age

The ages of “tweens and teens” can be hard to determine so the current recommendation is:

*If a victim appears to be a child, use  
JumpSTART.*

*If a victim appears to be a young adult, use  
START.*

# JumpSTART Pediatric MCI Triage<sup>®</sup>



©Lou Romig MD, 2002

# **JumpSTART: Ambulatory**

**Identify and direct all ambulatory patients to designated **Green** area for secondary triage and treatment. Begin assessment of nonambulatory patients as you come to them.**

# Modification for nonambulatory children

All children carried to the **GREEN** area by other ambulatory victims must be the first assessed by medical personnel in that area.



# JumpSTART: Breathing?

- If breathing spontaneously, go on to the next step, assessing respiratory rate.
- If apneic or with very irregular breathing, open the airway using standard positioning techniques.
- If positioning results in resumption of spontaneous respirations, tag the patient **immediate** and move on.

# The “Jumpstart” Part

- ★ If no breathing after airway opening, check for peripheral pulse. If no pulse, tag patient deceased/nonsalvageable and move on.
- ★ If there is a peripheral pulse, give 5 mouth to barrier ventilations. If apnea persists, tag patient deceased/nonsalvageable and move on.
- If breathing resumes after the “jumpstart”, tag patient **immediate** and move on.



# JumpSTART: Respiratory Rate

- If respiratory rate is 15-45/min, proceed to assess perfusion.
- If respiratory rate is <15 or >45/min or irregular, tag patient as **immediate** and move on.

# JumpSTART:Perfusion

- If peripheral pulse is palpable, proceed to assess mental status.
- If no peripheral pulse is present (in the least injured limb), tag patient **immediate** and move on.

# JumpSTART: Mental Status

- Use AVPU scale to assess mental status.
- If Alert, responsive to Verbal, or appropriately responsive to Pain, tag as **delayed** and move on.
- If inappropriately responsive to Pain or Unresponsive, tag as **immediate** and move on.

# **Modification for nonambulatory children**

- **Infants who normally can't walk yet**
- **Children with developmental delay**
- **Children with acute injuries preventing them from walking *before* the incident**
- **Children with chronic disabilities**

# Modification for nonambulatory children

- Evaluate using the JS algorithm
- If any **RED** criteria, tag as **RED**.
- If pt satisfies **YELLOW** criteria:
  - ◆ **YELLOW** if significant external signs of injury are found (ie. deep penetrating wounds, severe bleeding, severe burns, amputations, distended tender abdomen)
  - ◆ **GREEN** if no significant external injury

# Individuals with special health care needs may also be MCI victims!



Photo used with permission of the Emergency Education Council of Maryland Region 5.

**Patients' limitations in ambulation and communication and differentiation between acute and chronic neurological conditions are the main challenges in the triage of children with special needs and disabilities.**



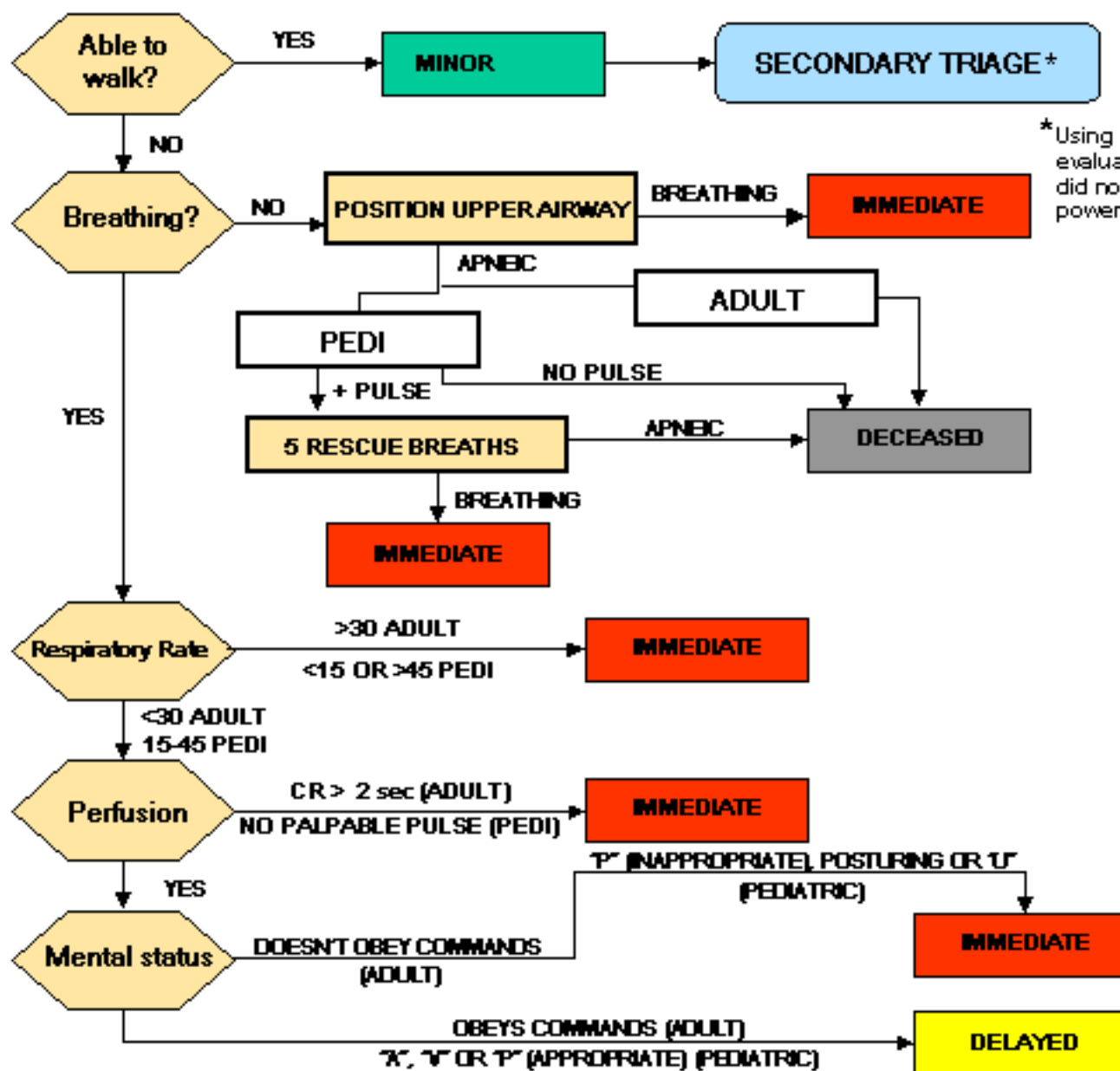
Photo Lou Romig MD

# **Note for Black Category Victims**

**Unless clearly suffering from injuries incompatible with life, victims tagged in the BLACK category should be reassessed once critical interventions have been completed for RED and YELLOW patients.**



# Combined START/JumpSTART Triage Algorithm



\*Using the JS algorithm, evaluate first all children who did not walk under their own power.

# Putting it into practice



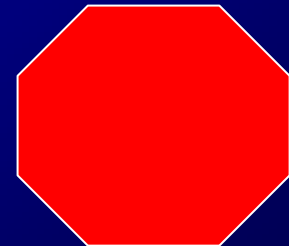
Photo used with permission of the Emergency Education Council of Maryland Region 5.

**A bus carrying school children of various ages and their chaperones on a field trip loses control, slams into a median, then rolls.**

**You are the triage officer.**

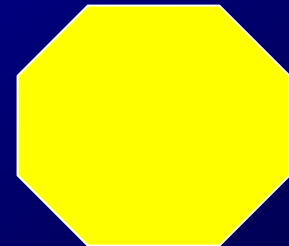
# What's your call?

- **A young school aged boy is found lying on the roadway 10 ft from the bus.**
- **Breathing 10/min**
- **Good distal pulse**
- **Groans to painful stimuli**



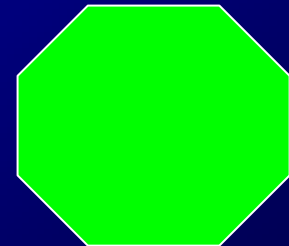
# What's your call?

- **An adult kneels at the side of the road, shaking his head. He says he's too dizzy to walk.**
- **RR 20**
- **CR 2 sec**
- **Obeys commands**



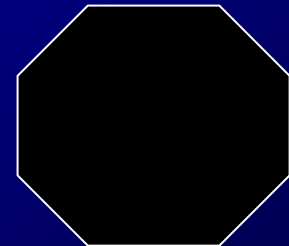
# What's your call?

- **A school aged girl crawls out of the wreckage. She's able to stand and walk toward you crying.**
- **Jacket and shirt torn**
- **No obvious bleeding**



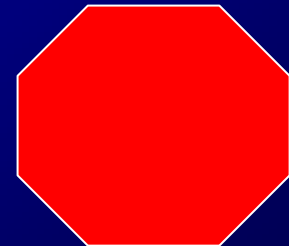
# What's your call?

- **A toddler lies with his lower body trapped under a seat inside the bus.**
- **Apneic**
- **Remains apneic with modified jaw thrust**
- **No pulse**



# What's your call?

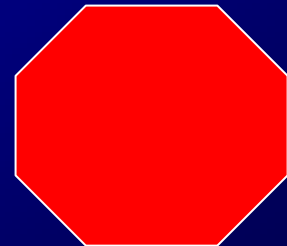
- **Adult female driver still in the bus, trapped by her lower legs under caved-in dash.**
- **RR 24**
- **Cap refill 4 sec**
- **Moans with verbal stimulus**





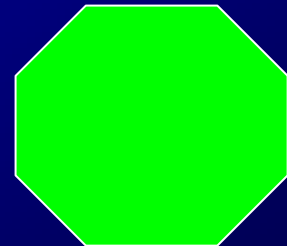
# What's your call?

- **A toddler lies among the wreckage.**
- **RR 50**
- **Palpable distal pulse**
- **Withdraws from painful stimulus**



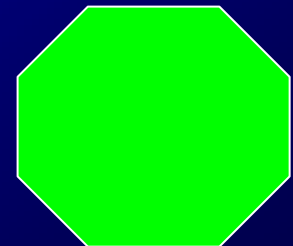
# What's your call?

- **A woman is carrying a crying infant.  
She is able to walk.**
- **RR 20**
- **CR 2 sec**
- **Obeys commands**



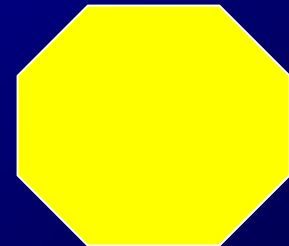
# What's your call?

- **An infant is carried by the previous victim.**
- **He's screaming but the woman quiets him to RR of 34**
- **Good distal pulse**
- **Focuses on rescuer, reaches for mom.**
- **No obvious significant external injuries.**



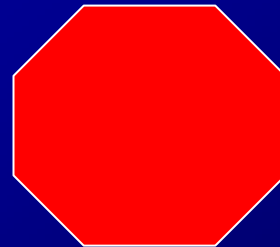
# **What's your call?**

- **A young school aged boy props himself up on the road.**
- **RR 28**
- **Good distal pulse**
- **Answers question and commands.**
- **Has obvious deformity of both lower legs.**

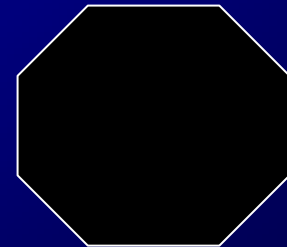


# What's your call?

- **Toddler found outside the bus, lying on the ground in a heap.**
- **Apneic**
- **Remains apneic with jaw thrust**
- **Faint distal pulse palpable.**

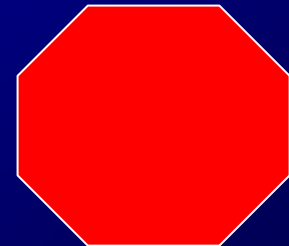


OR



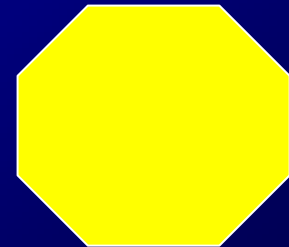
# What's your call?

- **A school aged girl lies among the wreckage.**
- **RR 40**
- **Absent distal pulse**
- **Withdraws from painful stimulus**



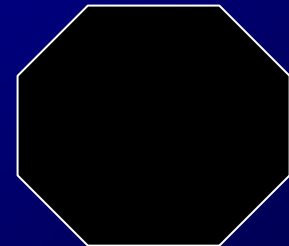
# What's your call?

- **A screaming infant is found among the bushes at the side of the road.**
- **RR 38**
- **Good distal pulse**
- **Focuses and reaches for you.**
- **Has a partial amputation of the foot without active bleeding.**



# What's your call?

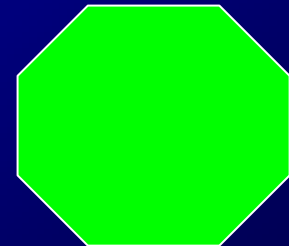
- **An adult male lies inside the bus.**
- **Apneic**
- **Remains apneic with jaw thrust**





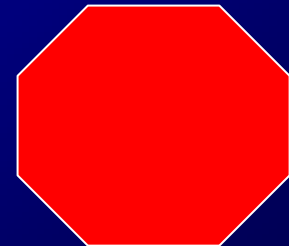
# What's your call?

- **A youngster is up and walking around but is limping**
- **Alert, crying hysterically for his mother**



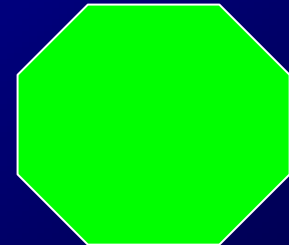
# What's your call?

- **A school aged boy lies close to the bus.**
- **RR 36**
- **Absent distal pulse**
- **Sluggishly looks at you when you talk to him**



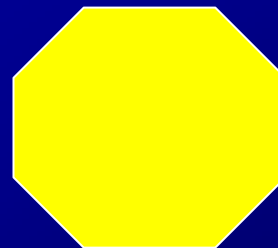
# What's your call?

- A young teen girl lies among the wreckage, crying for someone to help her up. A man with her says she needs her wheelchair.
- RR 22
- Palpable distal pulse
- Alert
- Has minor cuts and bruises

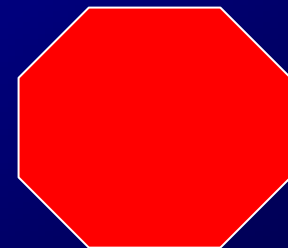


# What's your call?

- **An adult male lies on the ground**
- **RR 20**
- **Good distal pulse**
- **Obeys commands but cries that he can't move his legs**

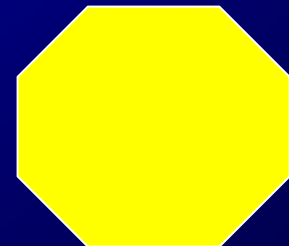


OR



# **What's your call?**

- **An older school aged child is found sitting outside the bus.**
- **RR 28**
- **Good distal pulse**
- **Groggy, confused and slowly follows commands but won't get up and walk.**



# Key Points

- The physiology of adults and children differ; therefore different primary triage systems should be used
- Use **JumpSTART** for infants through older children
- Use **START** for young adults and older
- Primary triage is just the first look at an MCI victim, similar to the primary/initial survey/assessment

# **Special Thanks!**

**To Dr. Romig for the permission to  
use this presentation  
MWLCEMS System**